Strategic Plan Pre-Employment Transition Services

During our monthly briefings, data is shared by each area office regarding progress made on attaining pre-employment transition services. The Briefings can be found on the Intranet and each briefing contains data pertaining to staff time spent on pre-employment transition services. In addition to staff time, IVRS has expanded contract service options to ensure we provide further outreach to secondary students in lowa who are receiving services through an IEP or through Section 504. These programs include: Intermediary Network, Making the Grade, Transition Alliance Programs, zSpace, iJAG and Project Search.

We are reviewing our initial agency transition plan and attempting to develop a fiscal forecasting model that will maximize our use of funds. An early problem we are encountering in this effort is the discrepancy between the numbers of students in transition being reported and those in our case management system that are actually recorded as receiving a Required pre-employment transition service. Our total number of students on the caseload and in potentially eligible for 2017 was 11,242, but only 5,716 were recorded within the case management system. The data entry and the appropriate recording of the service is a critical issue and will be addressed through additional training and communication with staff. It is anticipated that this number will show continued increases as the assumption is we are missing out on the counting of students because the data is not getting entered. This will be a key piece of our strategic plan efforts related to pre-employment transition services.